

Total: /10

**BSA Advocacy Award Rubric**

	1	2	3	4	Score ( /4)
<b>Commitment to Advocacy</b>	The advocacy activities outlined reflect no real time commitment or effort from the applicant, they reflect a minimal commitment to advocacy.	The advocacy activities outlined require a modest time commitment and effort; they reflect a small commitment to advocacy.	The advocacy activities outlined require a moderate time commitment and effort; they reflect a good commitment to advocacy.	The advocacy activities outlined require a significant time commitment and effort; they reflect a strong commitment to advocacy.	
<b>Impact/ Innovation of Advocacy Efforts</b>  (Bonus 0.5 if both the impact and innovation level in the case apply, except for the 1 point case)	The applicant's efforts were likely minimally impactful in terms of outcomes or the number of and degree to which individuals were engaged. The applicant did not demonstrate innovation of advocacy efforts.	The applicant's efforts were likely a bit impactful in terms of outcomes or the number of and degree to which individuals were engaged. OR The applicant demonstrated limited innovation of advocacy efforts.	The applicant's efforts were likely quite impactful in terms of outcomes or the number of and degree to which individuals were engaged. OR The applicant demonstrated moderate innovation of advocacy efforts.	The applicant's efforts were likely highly impactful in terms of outcomes or the number of and degree to which individuals were engaged. OR The applicant demonstrated strong innovation of advocacy efforts.	

	0	1	2	Score ( /2)
<b>Quality of Writing</b>	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain a significant amount of grammatical or spelling errors.	

Total: /10

**BSA Community Involvement Award Rubric**

	1	2	3	4	Score ( /4)
<b>Commitment to Community Service</b>	The community service activities outlined reflect no real time commitment or effort from the applicant, they reflect a minimal commitment to community service.	The community service activities outlined require a modest time commitment and effort, they reflect a small commitment to community service.	The community service activities outlined require a moderate time commitment and effort, they reflect a good commitment to community service.	The community service activities outlined require a significant time commitment and effort, which reflects a strong commitment to community service.	
<b>Impact of Community Service</b>	The applicant's activities have had no considerable positive impact on the greater community.	The applicant's activities have had a small positive impact on the greater community.	The applicant's activities have had a moderate positive impact on the greater community.	The applicant's activities have had a remarkable positive influence on the greater community.	

	0	1	2	Score ( /2)
<b>Quality of Writing</b>	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain a significant amount of grammatical or spelling errors.	

Total: /10

**BSA Innovation Award Rubric**

	1	2	3	4	Score ( /4)
<b>Creativity of Problem Solving Approach</b>	The applicant displayed minimal creativity and innovation.	The applicant displayed moderate creativity and innovation to solve a problem or impact a group or program.	The applicant displayed strong creativity and innovation to solve a problem or impact a group or program.	The applicant displayed significant creativity and innovation to solve a problem or impact a group or program.	
<b>Impact of Innovative Efforts</b>	The applicant's innovative efforts had a minimal positive impact on the organization or activity.	The applicant's innovative efforts had a small positive impact on the organization or activity.	The applicant's innovative efforts had a moderate positive impact on the organization or activity.	The applicant's innovative efforts had a significant positive impact on the organization or activity.	

	0	1	2	Score ( /2)
<b>Quality of Writing</b>	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain a significant amount of grammatical or spelling errors.	

Total: /10

**BSA Leadership Award Rubric**

	1	2	3	4	Score ( /4)
<b>Commitment to Leadership Position(s)</b>	The leadership position(s) outlined reflect very little time commitment or effort from the applicant, they reflect a minimal commitment to leading and inspiring others.	The leadership position(s) outlined require a modest time commitment and effort; they reflect a small commitment to leading and inspiring others.	The leadership position(s) outlined require a moderate time commitment and effort; they reflect a good commitment to leading and inspiring others.	The leadership position(s) outlined require a significant time commitment and effort; they reflect a strong commitment to leading and inspiring others.	
<b>Impact of Leadership Position(s)</b>	The applicant's leadership had a minimal positive impact on the relevant community.	The applicant's leadership had a small positive impact on the relevant community.	The applicant's leadership had a moderate positive impact on the relevant community.	The applicant's leadership had a significant positive impact on the relevant community.	

	0	1	2	Score ( /2)
<b>Quality of Writing</b>	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain a significant amount of grammatical or spelling errors.	

Total: /10

**BSA Undergraduate Research Award Rubric**

	1	2	3	4	Score ( /4)
<b>Role in Research Project</b>	The applicant played a minimal role in the research project.	The applicant played a small role in the research project.	The applicant played a large role in the research project and was involved in both the planning and execution of the work.	The applicant played a significant role in the research project, including a strong contribution towards shaping the research project along with carrying out experiments.	
<b>Potential Impact of Research</b>	The applicant's research has very few meaningful implications or they are not well described.	The applicant's research has potential to be impactful and its implications are described to a small degree.	The applicant's research has great potential to be impactful and its implications are well described.	The applicant's research has great potential to be significantly impactful and its implications are very well described.	

	0	1	2	Score ( /2)
<b>Quality of Writing</b>	Writing is vague, and does not directly address the question. Writing contains many grammatical or spelling errors.	Writing is sometimes vague and disorganized, but answers the question. Contains a few grammatical or spelling errors.	Writing is clear, concise and articulately addresses the question. Writing has a good flow and does not contain a significant amount of grammatical or spelling errors.	